Examples of Effective Feedback to Students

Understanding
- Wow! It is clear that you have a complete understanding of the problem.
- You show that you understand and addressed the important parts of the problem.
- Read the problem again. You need to use 10, 5 and 2 to show different ways to equal 20.
- You found lots of ways to equal 20 but not using the numbers from the problem.
- Can you find more solutions?
- What is the solution you are recommending?
- You show that you understand some parts of the problem.

Reasoning
- How did you count to 10 on the 5th row?
- How did you come up with your answer?
- Your strategy is effective.
- I am confused. I can’t tell how you arrived at your solution.
- The number sentence matches the cubes and tally marks.
- Where are the equations to show your work?
- You extended the problem by explaining what you would do with the extra money.
- You need to justify your solution.
- Can you make connections to other tasks with this concept?

Accuracy
- Your solution is correct and matches the pictures.
- You need to give the total number of flowers on each row.
- Be careful with your counting. Your solution is incorrect.
- Organize your work so each number sentence will be clearly shown.
- You need to organize the way you go about finding solutions.
- You found all of the arrays but need to label them correctly and organize your work.

Communication
- You explained that you were counting by 2’s!
- Good use of math language in your explanation.
- Use numbers and math words in your explanation.
- You did a great job with your number sentences but they do not match the problem.
- Your explanation needs to tell the different ways to use the numbers from the problem.
- Great use of math language in your explanations.
- Your communication gives your recommendation and explains reasons for your selection.
- Your explanation needs to give the details about the monies spent, justify the costs, and state how much money you have left.
- You need to explain how the concept works in this problem and why your solution makes sense. What would cause your results to be different?
- You need to explain how the concept works in this problem instead of discussing only the procedures you followed to arrive at your equations.
- Use math terminology when you explain why your solution makes sense.